

Grade ____

Alberta Home Education Plan according to the

Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study (SOLO)

Name: _____

Year: 20__

Grade: _____

Goal: The goal this year for my child is _____

Outcome	Resources (Be sure to list here in bold what you would like to purchase with funding.)	Assessment Type: Observation, discussion notes, video, photographs, written work, visual artwork, models, presentation, time/activity logs, class certificates, quizzes, exams, oral expression.
(a) read for information, understanding and enjoyment, (English Language Arts)		
(b) write and speak clearly, accurately and appropriately for the context, (English Language Arts)		
(c) use mathematics to solve problems in business, science and daily life situations, (Mathematics)		
(d) understand the physical world, ecology and the diversity of life, (Science)		

(e) understand the scientific method, the nature of science and technology and their application to daily life, (Science)		
(f) know the history and geography of Canada and have a general understanding of world history and geography, (Social Studies)\		
(g) understand Canada's political, social and economic systems within a global context, (Social Studies)		
(h) respect the cultural diversity, the religious diversity, and the common values of Canada, (Social Studies)		
(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals, (Cross-curricular)		
(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being, (Health)		

(k) know the basic requirements of an active, healthful lifestyle, (Health)		
(l) understand and appreciate literature, the arts and the creative process, (Art, Music, and/or Drama)		
(m) research an issue thoroughly and evaluate the credibility and reliability of information sources, (Cross-curricular)		
(n) demonstrate critical and creative thinking skills in problem solving and decision making, (Cross-curricular)		
(o) demonstrate competence in using information technologies, (Cross-curricular)		
(p) know how to work independently and as part of a team, (Cross-curricular)		
(q) manage time and other resources needed to complete a task, (Cross-curricular)		
(r) demonstrate initiative, leadership, flexibility and persistence, (Cross-curricular)		
(s) evaluate their own endeavors and continually strive to improve, and (Cross-curricular)		

(t) have the desire and realize the need for life-long learning. (Cross-curricular)		
--	--	--

Instructional Methods and Activities (to enable the student to achieve the learning outcomes) – check off those that you plan to use for LA, Math, Science and Social. Evidence of many of these may be necessary for review. ___ direct instruction ___ experimenting (hands-on materials) ___ viewing, researching (videos) ___ reading, researching (books) ___ reading, viewing, researching (on-line websites, reference materials) ___ interviewing, researching (resource people) ___ dramatizing, role-playing ___ debating ___ discussing, note-taking ___ creating, constructing (posters, timelines, dioramas, models, etc) ___ use of equipment (microscopes, etc) ___ field trips ___ following a textbook ___ regular creative writing ___ blogging and other computer creations Other:

Assessment Methods Used at Home: Check off those that you plan to use in order to know if your child is reaching the outcomes. Assessments should be dated, and presented as evidence of learning for staff review. ___ module completion ___ parent-made quizzes and tests ___ purchased or borrowed teacher-made quizzes and tests ___ observation ___ samples of written work ___ demonstration of learning (performance) ___ demonstration of learning (projects, models, posters, etc.) ___ verbal explanation, discussion ___ portfolio Other:

Special Needs: Please write how you will modify your child's program to accommodate certain learning needs. Attach IPP, if this is more appropriate

Provincial Achievement Tests: Students in Grades 3, 6 and 9 write PAT tests in June each year. This is a provincial measure to ascertain curricular standards

___ Yes, I would like my child to write the Science and Social tests in June.

___ No, I do not want my child to write the Science and Social tests in June.

General Home Education Understandings: - Plans can change. If any alterations are made to this plan, Connections for Learning staff must be notified. - Some instructional materials expenses may be submitted to the CFL principal for approval. (Original receipts are necessary) -

The CFL principal may terminate the home education plan if parents do not meet requirements as laid out by Alberta Education. (see [Home Education Handbook](#))

_____ Parent Date _____

This plan has been read and approved

_____ Home Ed Facilitator Date _____