

### **High School Parent Partnership (Gr 10 – 12):**

The Parent Partnership is a program of choice which is fully delivered by CFL via a modules-based system (in print or on-line) which is completed at school and at home.

Parents are involved in programming supervision and monitoring of the students' work, although programs are primarily designed for students to work through them independently. Families are provided with a completion schedule which allows for flexibility within the 10 month school year.

Course materials are provided for students by CFL, and teachers assess and report on student coursework four times during the school year.

Programming is available for students to earn an Alberta High School Diploma as well as an Alberta High School Certificate of Achievement for those students participating in the Knowledge and Employability program.

### **SCHEDULES\***

**Daily Schedule:** 8:45 a.m. – 3:15 p.m.

**High School Partnership:** Monday, Wednesday and Fridays.

**High School Outreach:** Monday – Friday Full days.

**Stony Creek Program:** (Gr 1 – 9) Tuesday and Thursday Plus: Alternating Mondays for ONLY Grade 7 – 9.

\*Note: Schedule is subject to change based on program needs.



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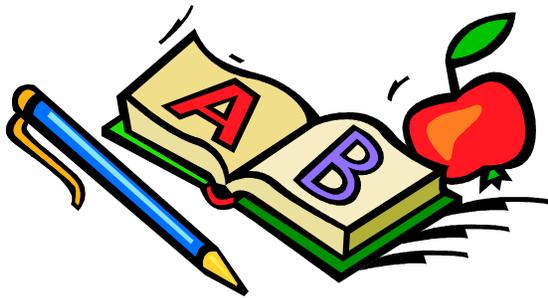
**Parkland**  
**School**  
**Divisions**  
**Alternative**  
**Learning**  
**Environment**

## PSD MISSION STATEMENT

**Parkland School Division** is committed to acting on our new vision, mission and values statements. These new statements that emphasize student success and well-being reflect the future-focused and innovative organization that we are today.

**OUR VISION:** Parkland School Division is a place where exploration, creativity, and imagination make learning exciting and where all learners aspire to reach their dreams.

**OUR MISSION:** Our Purpose is to prepare, engage and inspire our students to be their best in a quickly changing global community.



Within Connections for Learning the PSD Mission and Visions come alive throughout the variety of alternative educational programs offered. We work to ensure that we build strong relationships with our learning community so that all students feel safe, cared for, and that their ideas will be respected.

To support student learning, individualized programs are created for students in all of our programs to allow them to flourish in their areas of strength and to be supported in areas of growth. As well, families are supported by teachers via workshops, appointments, telephone, and email when assistance is needed.

## PROGRAMS OFFERED

### Traditional Home Education

In Alberta, families can choose to fully educate their children at home and Connections for Learning will provide a facilitator who is a certified teacher to support them.

Parents will meet with the facilitator two times throughout the school year, initially to set up their program plan, and again at the end of the year to assess completion of their plan. A mid-year review will also be done either by phone, email or in person.

Parents are responsible for choosing the curricula, which may or may not follow Alberta curricula, learning resources, learning activities, instructional strategies, and assessment activities.

There is a home education grant available to assist with the purchasing of resources needed to support the delivery of the home education program.

### Stony Creek Program:

The Stony Creek program is a blended home-school program that is a collaborative partnership between students, parents and staff. It provides a safe, trusting learning environment extending family values to foster student growth intellectually, emotionally, socially, culturally and physically.

Teachers oversee the home education component, assisting the parents through regularly scheduled home visits and extra meetings as requested by the parents or teachers. For Gr. 1–6 under the supervision of a certificated teacher, parents are responsible for the instruction of ELA, Math, part of Health and Information & Communication Technology programs. For Gr 7-9 under the supervision of a certified teacher, parents are responsible for working collaboratively with teachers toward the instruction of all core and complimentary courses.

*Multi-Level Classroom Component:* There are three multi-graded classrooms with usually Grades 1, 3, & 5 in one classroom Grades 2, 4, & 6 in the second classroom, and Grades 7, 8, & 9 in the third classroom. Please note that this may change depending on enrollment. Grades 1–6 Stony Creek teachers are responsible for delivery of Science, Social Studies, Physical Education, Art, part of the Health program as well as Information & Communication Tech. Grade 7–9 Stony Creek teachers and parents work together collaboratively to deliver Language Arts, Mathematics, Science, Social Studies, Physical Education, Art, Health, Information & Communication Tech. as well as complimentary courses.

Parents are required a minimum of once a month, to be a part of an educational team in the classroom which includes teachers, parents, students and support staff. Parents will be provided a lesson-plan to teach and may also be required to do other tasks that assist the teachers.

### High School Outreach:

The High School Outreach program typically has twelve students in Grades 10, 11 and 12 and is for students who need full-time assistance while working at their own pace. These students may feel more comfortable in a smaller high school setting and may be more successful working in the independent environment of an outreach program.

This program offers a small casual setting which allows for reduced stress levels and individualized programs tailored to meet the needs of each individual student. Student programs incorporate academic and social/emotional development goals and may take up to four years to complete using a combination of individual and group instruction.