

Parkland School Division Traditional Home Education Program Plan

Year: _____

Student Name: _____

Student Grade: _____

Home schooling format: **Full traditional home schooling**

Congratulations, you have chosen to opt for a home education program, and in doing so, you are responsible for planning your child's education plan. Please complete the following template, and submit to Connections for Learning by September 21.

Long-term goal for my child (high school graduation, post-secondary preparation, vocational training, etc.)

Program Planning

Curriculum: Please check one.

I will use the Alberta Programs of Study.

I will use the Learning Outcomes for Students Receiving Home Education Programs that Do Not Follow the Alberta Programs of Study.

Resource Materials: Please check one.

I will use Alberta Distance Learning modules to instruct my child.

I will use alternate materials and will be using

Month	Language Arts General unit of study	Social General unit of study	Science General unit of study	Math General unit of study
September				
October				

November				
December				
January				
February				
March				
April				
May				
June				

Month	Physical Education General unit of study	Music General unit of study	Second Language General unit of study	Health General unit of study	Art General unit of study
September					
October					
November					
December					
January					
February					
March					
April					
May					
June					

Instructional Methods and Activities (to enable the student to achieve the learning outcomes) – check off those that you plan to use for LA, Math, Science and Social. Evidence of many of these may be necessary for review.

- direct instruction
- reading, researching (books)
- interviewing, researching (resource people)
- discussing, note-taking
- use of equipment (microscopes, etc)
- blogging and other computer creations
- experimenting (hands-on materials)
- reading, viewing, researching (on-line websites, reference materials)
- dramatizing, role-playing
- creating, constructing (posters, timelines, dioramas, models, etc)
- field trips
- viewing, researching (videos)
- debating
- following a textbook
- regular creative writing

Other:

Assessment Methods Used at Home: Check off those that you plan to use in order to know if your child is reaching the outcomes. Assessments should be dated, and presented as evidence of learning for staff review.

- module completion
- observation
- demonstration of learning (performance)
- verbal explanation, discussion
- parent-made quizzes and tests
- samples of written work
- demonstration of learning (projects, models, posters, etc.)
- portfolio
- purchased or borrowed teacher-made quizzes and tests

Other:

Special Needs: Please write how you will modify your child’s program to accommodate certain learning needs. Attach IPP, if this is more appropriate.

Provincial Achievement Tests: Students in Grades 3, 6 and 9 write PAT tests in June each year. This is a provincial measure to ascertain curricular standards.

- Yes, I would like my child to write the Science and Social tests in June.
- No, I do not want my child to write the Science and Social tests in June.

General Home Education Understandings:

- Plans can change. If any alterations are made to this plan, Connections for Learning staff must be notified.
- Some instructional materials expenses may be submitted to the CFL principal for approval. (Original receipts are necessary)
- The CFL principal may terminate the home education plan if parents do not meet requirements as laid out by Alberta Education. (see Home Education Handbook)

Parent Date

This plan has been read and approved.

Principal Date