

## **PARENTS ROLES AND RESPONSIBILITIES**

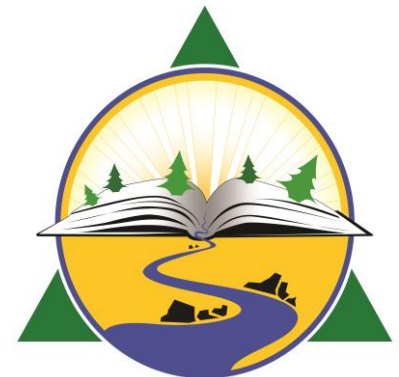
- Parents play the primary teaching role for the home-based component of the program and work collaboratively with the teacher who is responsible for guidance, support, assessment and reporting through regular home visits, workshops, written communication, email and telephone contact.
- Parents are responsible for arranging transportation for their child/children to the school on the days the program occurs in the classroom, (Note: Transportation through Parkland School Division may be available.)
- At least once a month, parents are required to deliver an educational lesson. Parents will be given a comprehensive lesson-plan to teach and may also be required to do other tasks that assist the teachers.
- Parents are required to do lunch-time supervision on the playground.
- Parents are required to submit educational plans that identify the educational objectives, resources used, and methods of assessment for the home based component of the program by October 15<sup>th</sup>.
- Students in Grade 6 and 9 are expected to write the Provincial Achievement Tests in June.
- Parents are expected to attend any general meetings and to elect the executive of the Parent Advisory Committee.



**St. Stony Plain, AB**  
**T7Z 1J4**

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# **Stony Creek Program**

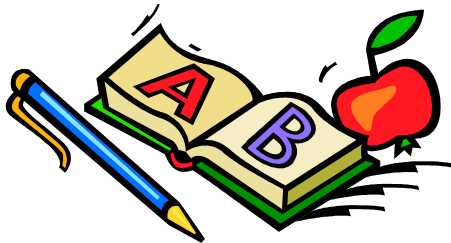


## PSD MISSION STATEMENT

Parkland School Division is committed to acting on our new vision, mission and values statements. These new statements that emphasize student success and well-being reflect the future-focused and innovative organization that we are today.

**OUR VISION:** Parkland School Division is a place where exploration, creativity, and imagination make learning exciting and where all learners aspire to reach their dreams.

**OUR MISSION:** Our Purpose is to prepare, engage and inspire our students to be their best in a quickly changing global community.



Within the Stony Creek Program, the PSD Mission and Visions come alive through a collaborative partnership between students, parents and staff, the Stony Creek program provides a safe, trusting learning environment extending family values to foster student growth intellectually, emotionally, socially, culturally and physically.

Upon completing the Stony Creek Program we envision our students will be life-long learners, compassionate, productive, and contributing citizens, who celebrate their uniqueness and possess a strong moral compass.

## OUR SHARED VALUES

- Personal Integrity
- Collaboration
- Community
- Excellence in teaching and learning
- Fostering an awareness of human rights and development of global citizenship
- Creating a consistent and familiar learning environment
- Promoting mentoring through multi-level classrooms
- Fostering self-directed learning through active participation
- Ongoing communication about student progress



## SCHEDULE\*

**School days:** Tuesday and Thursday = ALL Grade 1-9 *Plus:* Alternating Mondays for *ONLY* Grade 7 – 9.

**Classes:** 8:45 a.m. – 3:10 p.m.

**Home Visits:** Occur on Mon, Wed and Fri. for Grades 1-9.

\*Note: Schedule is subject to change based on program needs.

## PROGRAM COMPONENTS

### Home Component:

*Grade 1 – 6:* Under the supervision of a certificated teacher, parents are responsible for the instruction of ELA, Math, part of Health and Information and Communication Technology programs.

*Grade 7-9:* Under the supervision of a certified teacher, parents work collaboratively to deliver Language Arts, Mathematics, Science, Social Studies, Physical Education, Art, Health, Information & Communication Tech. as well as complimentary courses.

### Home Visits:

Teachers oversee the home education component, assisting the parents through regularly scheduled home visits and extra meetings as requested by the parents or teachers.

### Multi-Level Classroom Component::

*Grades 1 – 6:* Two days a week, Stony Creek teachers are responsible for Science, Social Studies, Physical Education, Art, part of the Health program and Information and Communication Technology.

*Grade 7 – 9:* Two days a week as well as alternating Monday's parents work collaboratively with teachers to deliver curriculum.

### Parents as Co-Educators:

At least once a month, parents are required to be a part of an educational team in the classroom that includes teachers, parents, students and support staff. Parents will be given a lesson-plan to teach and may also be required to do other tasks that assist the teachers.